

### **3.0 Academic Facilities**

Goal	Status	Recommendations
<b>Goal 1: Provide Sufficient Facilities for Academic and Research Endeavors Across All Colleges and Consistent with the University's Academic Strategic Plan.</b>	The University continues to provide facilities that support its Academic Strategic Plan, Preeminence targets, and goals for national rankings. The Campus Framework Plan provides guiding principles for advancing academic and research goals.	Modify – <b>Goal 1: Provide Academic and Research Facilities that Raise the Status of the University of Florida as a Leading Research University.</b>
Objective	Status	Recommendations
<b>Objective 1.1: To monitor and manage academic and research facilities to maximize efficiency and productivity.</b>	The Campus Framework Plan recommends investing in academic and research space, both new and existing, to provide equity and transformative experiences.	Modify – <b>Objective 1.1: Invest in academic and research space, both new and existing, to provide equity across disciplines, transform the classroom experience, and support world-class research.</b>
<b>Objective 1.2: To increase academic and research facilities to eliminate deficiencies and support the university's Academic Strategic Plan.</b>	The Campus Framework Plan recommends investing in academic and research space, both new and existing, to provide equity and transformative experiences.	Delete. Incorporate objectives for new and existing space into one statement.

Policies	Status	Benchmarks	Recommendations
<b>Policy 1.1.1:</b> The Planning, Design and Construction Division shall maintain a current inventory of academic space, and evaluate space utilization and occupancy consistent with the Educational Plant Survey requirements of Chapter 1013.31, Florida Statutes.	Ongoing	The Business Affairs Technical Services office (no longer PDC) maintains the space data inventory and complies with all state reporting requirements including the Educational Plant Survey.	Delete. Duplicative of policies in the Facilities Maintenance and Capital Improvements Element.
<b>Policy 1.1.2:</b> The Planning, Design and Construction Division shall provide space inventory, utilization and adequacy information to the Senior Vice President for Academic Affairs, the Senior Vice President for Health Affairs, the Senior Vice President for the Institute of Food and Agricultural Sciences and the Faculty Senate Chairperson for use in determining academic space deficiencies and corrective actions to implement through the Office of the Vice President for Business Affairs.	Ongoing	The Business Affairs Technical Services office (no longer PDC) maintains the space data inventory and complies with all state reporting requirements including the Educational Plant Survey.  The Planning, Design & Construction Division engages university senior leadership through the Capital Projects Planning Executive Committee to prioritize corrective actions that address academic and research space deficiencies.	Renumber and Modify -  <b>Policy 1.1.1:</b> University senior leadership, through the Capital Projects Planning Executive Committee, shall approve corrective actions that address academic and research space deficiencies.
<b>Policy 1.1.3:</b> Identify and pursue opportunities to gain academic and research space in existing campus buildings by reassigning non-academic activities out of academic/research buildings or, in some cases, moving non-academic units to off-campus locations.	Ongoing	The Campus Framework Plan highlights the advantages of certain synergistic mixes of uses in academic and research buildings while also recognizing some administrative or food service uses may be less desirable in academic buildings. Moving non-academic uses to off-campus locations, such as the East Campus, remains a viable approach.	Delete and replace.

		<p>The Campus Framework Plan provides a new policy recommendation.</p>	<p>New Policy –</p> <p><b>Policy 1.1.2:</b> Assess the condition, adequacy, and functionality of existing academic and research space to identify corrective actions including reinvestment, replacement, and efficiencies gained through reprogramming space uses.</p> <p>New Policy –</p> <p><b>Policy 1.1.3:</b> Dedicate significant resources to regenerating or replacing older facilities and providing equity in space conditions across colleges and departments.</p>
<p><b>Policy 1.1.4:</b> Explore opportunities to consolidate and relocate research facilities from the Surge Area on Surge Area Drive to the Health Science Center facilities along Archer Road.</p>	<p>Not Completed</p>	<p>The Campus Framework Plan identified the need to more generally consolidate academic and research activities in facilities east of Gale Lemerand Drive, within the Cancer-Genetics site, and along the Academic Walk.</p>	<p>Modify –</p> <p><b>Policy 1.1.4:</b> Consolidate and relocate research and teaching facilities, including those in the Surge Area, to the greatest extent possible into areas identified in Figures 3-1 of this Element.</p>
<p><b>Policy 1.1.5:</b> Provide suitable and adequate land resources for programs requiring outdoor teaching and research activities, in accordance with Figure 3-2 of this Element.</p>	<p>Ongoing</p>	<p>The 2020-2030 update of the Campus Master Plan proposes a loss of Academic/Research-Outdoor FLU only at at the former field, north of Fifield Hall. This area has been turned into a temporary parking lot.</p>	<p>No Change</p>

<p><b>Policy 1.1.6:</b> The University of Florida Board of Trustees shall continue to monitor progress toward implementation of the university’s Academic Strategic Plan that sets a target to achieve ranking in the top ten public universities, and amend the Academic Strategic Plan as appropriate.</p>	<p>Ongoing</p>	<p>The UFBOT continues to set direction and monitor achievement of university academic goals. These activities occur outside of the campus master plan process.</p>	<p>Delete</p>
<p><b>Policy 1.1.7:</b> Facilitate collaboration between university academics and operations to use the campus as a living laboratory and educational opportunity, particularly as a model of sustainability-related application, research and teaching.</p>	<p>Ongoing</p>	<p>The Strategic Development Plan emphasizes the importance of experiential learning and research with collaboration between the University and community to solve real-world problems. With the Office of Sustainability as the touchstone, the university continues to pursue sustainability goals. Collaboration with teaching and research is integral to those activities particularly in waste reduction and energy.</p>	<p>Renumber as 1.1.6. No change.</p>

Policies	Status	Benchmark Data	Recommendations
<p><b>Policy 1.2.1:</b> Utilize the Educational Plant Survey to identify deficiencies in libraries, classrooms, teaching and research facilities.</p>	<p>Ongoing</p>	<p>The Business Affairs Technical Services office (no longer PDC) maintains the space data inventory and complies with all state reporting requirements including the Educational Plant Survey.</p>	<p>Delete. Duplicative of policies in the Facilities Maintenance and Capital Improvements Element.</p>

Policies	Status	Benchmark Data	Recommendations
<p><b>Policy 1.2.2:</b> Utilize the university’s Educational Plant Survey, Academic Strategic Plan, departmental accreditation reviews, enrollment trends and research productivity to set priorities for new, expanded or remodeled academic and research space through the annual Capital Improvement Program update process, and amend the campus master plan Capital Improvement Element as necessary.</p>	<p>Ongoing</p>	<p>The Capital Improvement Program is updated annually in coordination with the Educational Plan Survey process and other criteria.</p>	<p>Delete. See also Policy 1.1.1. recommended revision and New Policy recommendation 1.1.2 and 1.1.3.</p>
		<p>New Policy recommendation from the Campus Framework Plan.</p>	<p>New <b>Policy 1.1.7:</b> Commit to the total reinvention of classrooms and establish a national model for the future of learning through the creation of new centralized learning buildings that provide flexible spaces in which every student can participate.</p>
		<p>New Policy recommendation from the Campus Framework Plan.</p>	<p>New <b>Policy 1.1.8:</b> Construct interdisciplinary research buildings that facilitate diverse teams to collaborate in investigating new challenges.</p>

Policies	Status	Benchmark Data	Recommendations
<p><b>Policy 1.2.3:</b> Locate new academic/research facilities in proximity to existing academic/research facilities or in concentrated areas of new academic/research facilities near the Genetics/Cancer/Biotech Pavilion building and Fifield Hall as identified in Figures 3-1 of this Element.</p>	<p>Ongoing</p>	<p>New academic/research facilities have been constructed consistent with the Academic/Research Future Land use designations in the Campus Master Plan.</p> <p>The Campus Framework Plan provides additional guidance to locate academic and research facilities east of Gale Lemerand Drive and along a north-south axis identified as the Academic Walk inclusive of Buckman Dr, Reitz Lawn, and Center Drive.</p>	<p>Renumber and Modify –</p> <p><b>Policy 1.1.9:</b> Concentrate new academic/research facilities in proximity to existing academic/research facilities east of Gale Lemerand Drive, within the Cancer-Genetics site, and along the Academic Walk in locations identified in Figures 3-1 of this Element.</p>