Steering Committee (SC) Briefing Book Lake Alice Watershed Management Plan



Steering Committee Agenda, 11/29/2023 2:00-4:00 pm EST

| Time | Agenda Item |
|------|-------------------------------|
| 1:50 | Pre-meeting gathering time |
| 2:00 | Welcome and introduction |
| 2:15 | Project overview |
| 2:25 | Vision feedback |
| 3:15 | Break |
| 3:25 | Prioritizing ranking criteria |
| 3:45 | Closing |
| 4:00 | Adjourn |

Meeting Objectives:

- Reviewing the project process and status.
- Gather feedback on the vision.
- Working in small teams.
- Identify volunteers to assist in finalizing the vision.
- Gather feedback on priority ranking criteria for corrective intervention projects.

Check-in

| Name | What are you looking forward to today? |
|-------------------------------|---|
| Jess Stempien | Helping the group! |
| Dawn Newman | Seeing and being with everyone virtually today! |
| Lily Crawford | Seeing what was done since the workshops! |
| Stacie Greco | updates |
| Mark Brenner | Updates and guidance re future actions |
| Austin Wood | |
| Tom Schlick | New news, updates |
| Chuck Kammin | updates |
| Bill Smith | News and updates |
| Scott Knight, Consultant Team | Feedback on the vision and ranking criteria |

Check-in

| Name | What are you looking forward to today? |
|----------------|---|
| Alan Ivory | Updates on the most urgent stormwater projects |
| Matt Williams | Ideas and thoughts from this incredible group of collaborators |
| Nia Morales | updates about the meetings that were held since our last meeting |
| Taylor Stein | What has been learned from groups and where are we with setting up the vision |
| Stefan Gerber | Updates on Stakeholder feedback |
| Mark Clark | Update on where we are going. |
| Rachel Mandell | Listening to and learning from the steering committee |
| Linda Dixon | Hearing the steering committee's reaction to the vision work completed thus far |
| Kim Tanzer | An update |
| Eban Bean | Summary of stakeholder input |

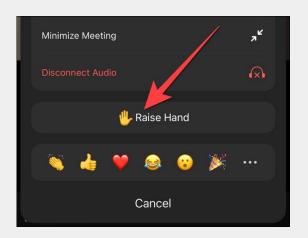
Check-in

| Name | What are you looking forward to today? |
|---------------------|---|
| Amy Goodden | Hearing from the group |
| Jared Howard | |
| Chuck Cichra | Updates on where we are/what was found, and what the plans are for the future |
| Marty Dempsey | |
| John Guerra | |
| Mark Hostetler | |
| Jeanna Mastrodicasa | |

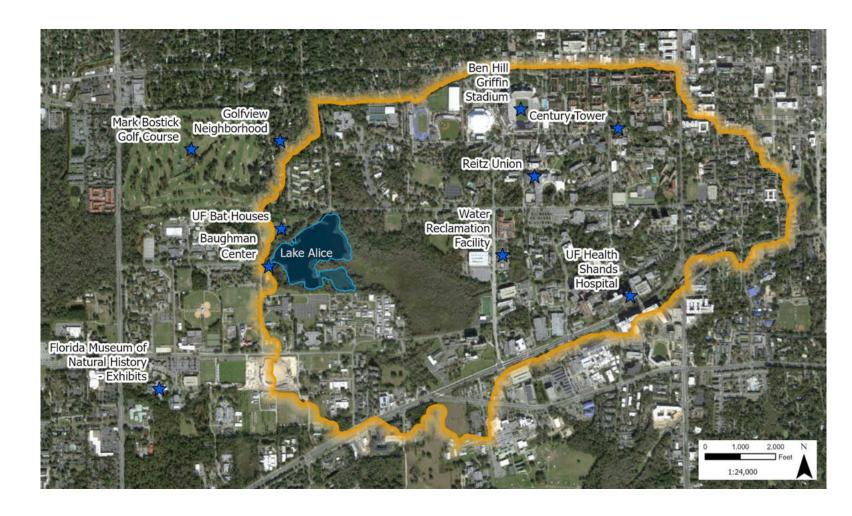
Group norms to guide our work together

- 1. Be ready to participate
- Ask questions when needed via raise hand or chat feature
- 3. One speaker at a time
- 4. Be mindful of air time





Project overview



Steering Committee (SC) & Responsibilities

Members

Eban Bean: Ag. and Biological Engineering

Mark Brenner: Geological Sciences

Chuck Cichra: Forest, Fisheries, & Geomatic Sci.

Mark Clark: Soil, Water, & Ecosystem Sciences

Matt Cohen: Forest, Fisheries & Geomatic Sci.

Dave Conser: City of Gainesville - Urban Forestry

Lillian Crawford: Landscape Architecture

Marty Dempsey: Rec. Sports, Student Life

Stefan Gerber: Soil, Water, & Ecosystem Sci.

Stacie Greco: Alachua Co. Env. Protection Dept.

John Guerra: Env. Health and Safety

Mark Hostetler: Wildlife Ecology &. Conserv.

Jared Howard: Facility Services - Utility Water

Mark Hoyer: Florida LakeWatch

Alan Ivory: Wildlife Ecology & Conserv.

Yi Luo: Landscape Architecture

Jeanna Mastrodicasa: Institute of Food &

Agricultural Sciences

Nia Morales: Wildlife Ecology & Conservation

Mark Newman: Eng. School of Sustainable

Infrastructure

Steve Noll: History

AJ Reisinger: Soil, Water, & Ecosystem Sci.

John Sansalone: Eng. School of Sustainable

Infrastructure

Tom Schlick: Facility Services - Grounds

Bill Smith: University Athletic Association

Taylor Stein: Forest, Fisheries & Geomatic Sci.

Amanda Subalusky: Biology

Kim Tanzer: Faculty Emeritus, Architecture

Matt Whiles: Soil, Water, & Ecosystem Sci.

Missy Williams: Facility Services

Responsibilities

- 1. Use your technical, scientific, institutional, historical, and community knowledge and expertise to provide input and feedback to the PT throughout the project
- 2. Help design and implement processes to gather input and feedback from community stakeholders

Project Team (PT) and Consultant Team (CT) Responsibilities

PT (UF Administration)

Linda Dixon, PM, Planning, Design, and Construction

Rachel Mandell, Planning, Design, and Construction

Mark Helms, Facilities Services

Chuck Kammin, Facilities Services

Matt Williams, Office of Sustainability

Kaylee August, Office of Sustainability

Angelique Hennon, Business Affairs Technical Services

PT Responsibilities

- 1. On behalf of the University, serve as the project decision makers
- 2. Manage the Lake Alice Watershed Project
- 3. Provide guidance and support to gather input and feedback from the Steering Committee (SC) and community stakeholders

Consultant Team (CT)

Project manager: Scott Knight, Wetland Solutions

Technical team: Wetland Solutions (prime); Jones

Edmunds (stormwater); GSE (geotechnical); and DRMP

(survey)

Facilitation and public engagement: Rooted in Process (facilitation lead); Blackhawk Facilitation; Carroll, Franck & Assoc.

CT responsibilities, at the direction of the PT

- Apply professional expertise to complete the technical elements and develop recommendations in collaboration with the PT and SC
- Jointly develop an equity-centered stakeholder engagement design and work plan; gather perspectives from all stakeholders and provide results to help shape decisions
- 3. Support the PT and SC to be fully informed and work collaboratively

Project Tasks and Status

| Data Collection and Analysis | Vision | Stormwater Modeling | Corrective Intervention Recommendations | Watershed Management Plan Draft |
|---|---|--|--|--|
| Status: SC and PT interviews Completed Technical Exchange Workshops Completed staff and regulator focus groups Literature review Data collection and analysis Design plan and permit review Targeted site visits | Completed vision workshops Identified themes and subthemes of vision Receiving feedback today Vision statement creation and adoption by PT | Status: Stormwater model refinement needs identified Stormwater model being updated Survey complete Modeling design storms Identifying flooding and erosion problem areas | Receiving feedback today on ranking criteria Ranking flooding and erosion problem areas Developing conceptual projects to address 3 flooding and 3 erosion areas | Status: Developing recommendations based on data collection and vision Being drafted based on collected information |

Overarching WMP Development Process

| Data Collection, Analysis, Stormwater Modeling | April - ongoing |
|---|--------------------|
| Vision | October - December |
| Targeted site visits | January |
| Corrective intervention recommendations | January |
| Draft recommendations | February |
| Blocks/barriers, Actions/Success Indicators workshop (SC/PT) | Early March |
| Roles and responsibilities workshop (Implementers) | Early March |
| Completed draft plan | Late March |
| SC/PT meeting | Mid April |
| Public informational workshop | Late April |
| CT finalizes WMP | • June |

Ranking criteria prioritization

Prioritizing ranking criteria

Purpose: To gather feedback on which criteria should receive the most consideration when choosing the stormwater projects that should be implemented first.

- 1. Review ranking criteria categories, how will be used, and example projects
- 2. Use Mentimeter to gather feedback
- 3. Review next steps

Ranking criteria overview

- This project is developing conceptual projects for three areas with flooding and three areas with erosion
- But, there are more than six projects that need to be addressed and implemented in the watershed
- The WMP will recommend a process to prioritize the remaining projects
- This is expected to take the form of a decision matrix with ranking criteria

| Non-negotiable categories (addressed first) | Negotiable categories (where we would like your feedback) |
|---|--|
| Life safety and failure of non-stormwater infrastructure | Watershed location Environmental benefit Public perception Implementation difficulty Damage reduction Cost and cost-effectiveness |

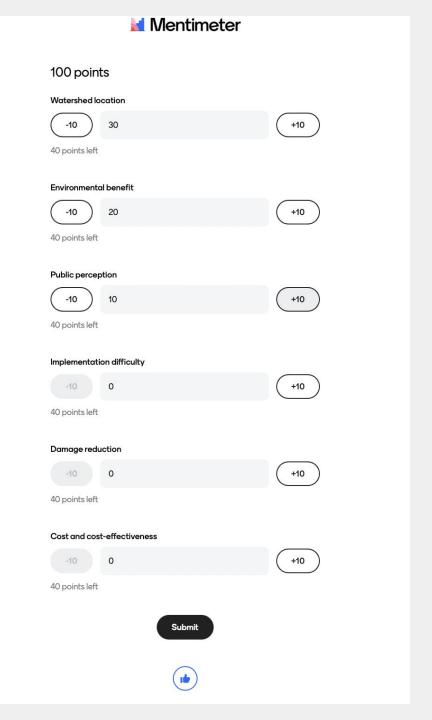
Examples

- There will be some overlap in categories
- The best projects will tend to rank well across related categories
- Categories
 - Watershed location
 - Environmental benefit
 - Public perception
 - Implementation difficulty
 - Damage reduction
 - Cost and cost-effectiveness

| Example 1 | Example 2 | Example 3 |
|--|---|--|
| Erosion below a culvert in Diamond Creek | Stormwater culvert collapsing into Graham | Erosion in the channel |
| | Creek | Near Hume Pond |
| Downstream of | | south of Museum |
| Sorority Woods | Downstream of Stadium Road | Road |

Mentimeter Prioritizing

- Use a 100 point question
- Allows you to assign a points value to each of the criteria
- The results are shown in percentage, with the most popular choice ranked from the top
- This will help CT better understand the weight you would give to a certain category
- Click link in chat
- Three minutes to complete



Ranking criteria next steps

- Ranking criteria will be developed further along with matrix
- SC and PT guidance will be used to make recommendations for stormwater project selection

Corrective Intervention Recommendations

Status:

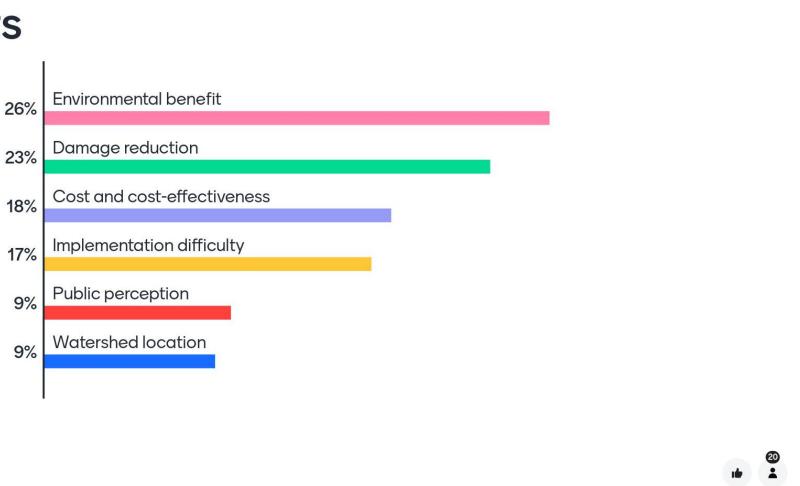
- Receiving feedback today on ranking criteria
- Ranking flooding and erosion problem areas
- Developing conceptual projects to address 3 flooding and 3 erosion areas

Ranking criteria - question



Ranking criteria question results

100 points



Mentimeter