

CALM Plan Update Working Session

Content & Outline

7/7/2022 | 2:00 pm

PARTICIPATION

BOLD = Attended

Doug Soltis
Anthony Auletta
Gail Hansen De Chapman
Jaret Daniels
Lucas Majure
Michael Andreu
Natalie Cooper
Eben Broadbent
Mark Clark
Azza Kamal

Nia Morales
Mark Hostetler
John Guerra
Tom Schlick
Izzy McAlister
Ronnie Cooper
Matt Williams
Linda Dixon
Jeff Santerre

Laura Hall
Nancy Chrystal-Green
Jake Pruitt
Connor McClay
Gage Lapierre
Hillary Laskey
Cully Lord
Nicole Barberi
Linda Demetropoulos
Dave Conser

Facilitated by: Rachel Mandell & Kaylee August

REVIEW AGENDA, GOALS, and VALUES

MEETING GOALS:

- Review common themes identified from the site visits
- Finalize outline and content in the CALM plans
- Identify and prioritize 'priority projects'

AGENDA:

- Introductions
- Highlight Work to Date
- Working Session Tasks
 - Overview of conservation area site visits and common themes
 - Overview of content/outline of individual and overarching CALM Plans
 - Discuss and Finalize
 - Working Group Engagement
 - Prioritizing Priority Projects
- Next Steps
- Feedback
 - Request feedback for Conservation signs

CORE VALUES:

- Committing to full participation
- Sharing collective wisdom for inclusive solutions
- Accepting shared responsibility
- Embracing creativity and a “what if?” mindset
- Supporting open & equitable discussion
- Have Fun!

INTRODUCTIONS

Please introduce yourself to the group:

- Name
- Affiliation
- Name of your pets, if any!

WHAT'S HAPPENED SINCE WE LAST SAW YOU?

→ **Boundary Confirmation**

- ◆ We have been conducting weekly field verifications of the boundaries for conservation areas with a skilled team from BATS (Business Affairs Technical Services)
- ◆ We have currently field verified Blue Wave Wetland, McCarty Woods, Jennings Creek, Lake Alice Creek, Harmonic Woods, President's Park & Lake Alice South
- ◆ Facilities Services has ordered [cement posts](#) that will delineate the finalized boundaries - a priority that came from our site visits.
- ◆ Use this [map](#) as a tool to observe and stay up to date with the boundary mapping. This map will be updated as we continue to field verify more conservation areas.
 - Please explore the map with the field verified conservation area boundaries and note changes in the boundary lines. If you have any questions, please bring them to our attention during the working session.

→ **User Survey**

- ◆ During the first weeks of Summer A and Summer B, we placed yard signs with a QR code advertising a survey to collect feedback about our conservation areas from different types of users. We will also do this the first week of the Fall semester.
- ◆ So far, we have accumulated over 125 responses
- ◆ Click on this [link](#) to review the most recent report. Please note that this report has *not* been organized by conservation area.

→ **Approval Process for Activities in Conservation Areas**

- ◆ We have drafted procedures for proposed activities in our conservation areas.
- ◆ We will bring these for review by the Lakes, Vegetation and Landscaping Committee after incorporating the feedback received during this working session.
- ◆ You may view draft procedures [here](#).

→ **Temporary and Permanent Signage Requirements**

- ◆ We have drafted procedures and created templates for signage in our conservation areas.

- ◆ These procedures have been approved by the appropriate groups and can be enacted once the steering committee provides comment and feedback.
- ◆ You may view draft procedures [here](#).

*Please review the procedures for activity proposals and signage in the conservation areas. Please prepare any questions, concerns or recommendations you may have to share during the working session.

REVIEW OF CONSERVATION AREA SITE VISITS

Please take some time to review the previous site visits to jog your memory of the conservation areas. Click [here](#) to open the CALM Update document hub website which has links to all of the site packets, presentations, and other supporting documents.

Click [here](#) to view a map of the conversation areas.

COMMON THEMES

These are the common themes identified during the site visits:

- Presence of Invasive Species
- Safety Concerns
- Accessibility
- Valuable Habitat for Wildlife
- Teaching & Research Opportunities
- Heritage Trees
- Potential for Restoration
- Signage & Connectivity (wayfinding/educational)
- Implementation Plans
- No-Mow Zones
- Brush Management
- Trail Maintenance
- Stormwater Issues
- Unclear Boundaries
- Increase Community Engagement
- Trash
- Noise Pollution
- Habitat Connections
- Long-term Management Needed

FINALIZE OUTLINE AND CONTENT INCLUDED IN THE CALM PLANS

Breakout Rooms - Facilitated by Rachel Mandell & Kaylee August

Content Outline for Overall CALM Plan

1. Introduction/Executive Summary
2. Process and Procedure Overview (site visits, surveys, stakeholder interviews, working sessions)
3. Inventory of Campus Conservation Areas
4. General Existing Conditions & Common Themes Identified
5. Priority Projects Identified & Implementation Strategies
6. Long-term Visioning and Campus-Wide Goals
7. Procedure for Activities in Conservation Areas
8. Procedure for Proposed Signage in Conservation Areas
9. Introduction to Individual CALM plans

Content Outline for Site Specific CALM Plans

1. Introduction
2. Site Description & Existing Conditions
3. Boundaries – ‘legal description’ and Procedure for Boundary Determination
4. Summary of survey results and site visit observations
5. Biodiversity Inventory
6. Goals and Objectives of the Plan
7. Identified Problems and Proposed Solutions
8. Supported/Intended Uses & Prohibited Uses
9. Active Management Plan
10. Implementation
 - a. Point of Contact/Existing Support Organizations
11. Future Projects and Recommended Interventions
 - a. Cost Analysis and Implementation

Once placed in a breakout room, please click on the link below that corresponds with your room number to see feedback during your discussion.

- [Breakout Room #1: Rachel](#)
- [Breakout Room #2: Kaylee](#)

Consider these guiding questions:

- Does the content outline for the Overall CALM Plan encompass all components that you feel are pertinent to being in the plan?
- Does the sequence of topics make sense in the order proposed?
- Are there any line items that leave you feeling unsure of their place or purpose?

2nd Task for Breakout Room:

- Spend time discussing each proposed section of the Overall CALM plan.
- What would you like to see in each section?

IDENTIFY PRIORITY PROJECTS

After reviewing the site packets, follow-up Friday serial testimonies, stakeholder interviews and the priority project activity from the 5/13/22 follow-up Friday meeting, we have identified 10 priority projects that were most requested by the steering committee. *Project ideas not included in this list will still be incorporated into the appropriate site specific CALM plan.*

Please order the projects from (in your perspective) most important (1) to least important (10). Please only **use each number once**, meaning that you cannot select ‘1’ for more than one project. All numbers between 1-10 must be used.

- Please use this form to complete the activity: [Prioritization of Priority Projects Identified](#)

NEXT STEPS & FEEDBACK

Conservation Signs:

- Please review this [short presentation](#) regarding a new Conservation Area ID Sign.
- Vote for your preferred Conservation Sign [here!](#)

*Please review the presentation and take a look at the 3 options provided for the new Conservation Area ID signs. Please refrain from voting until after the working session.

Next Steps:

- **Biweekly** meetings (90 minute meetings) alternating Wednesday & Thursday at **2pm** - meeting invitations to follow.
- Mimicking the site visit schedule - 10 meetings through December 2022.
- Continue to encourage data collection and feedback.
- Draft plans, following the working sessions, will be provided and uploaded to the [CALM Plan Update Document Hub](#).

Your Homework:

- Reflect on Site Visit 1 - Reitz Ravine, Liberty Pond, Newins-Ziegler, and McCarty Woods.

Thank you for your time! We welcome feedback on today's session.

STRENGTHS (what worked?)	IMPROVABLES (what could be improved?)

Important Links:

Conservation Boundary Tool -

<https://gis.ufl.edu/portal/apps/dashboards/18f85a813b34432784c3f9aa05e772dd>

User Survey Results Report -

<https://drive.google.com/file/d/1y1AltUrYTXiAvYlpEjOKHOf1r1Gbl4B9/view?usp=sharing>

Draft Procedures for Activities in Conservation Areas

https://docs.google.com/document/d/1UhL3qm1YDDvi_kjA27oN2g2ucOXjksEtCmRB6nzqNU/edit?usp=sharing

Draft Procedures for Signage in Conservation Areas

<https://docs.google.com/document/d/154IYR2juN5pNlItBSZubEAsffzXGVUJZ/edit?usp=sharing&oid=117395765977280103319&rtpof=true&sd=true>

CALM Update Document Hub

<https://facilities.ufl.edu/campus-planning/campus-master-plan/calm-plan-update/>

Conservation Area Map

<https://facilities.ufl.edu/wp-content/uploads/2022/04/ConsMap.pdf>

Priority Project Activity

https://docs.google.com/forms/d/e/1FAIpQLSeSO_lwpaK Cty8W5Myw3ENNPAd9752Ag7no0hHU0pvU0jyAlg/viewform?usp=sf_link

Conservation ID Sign Presentation

<https://docs.google.com/presentation/d/1L9-h2g3pkkN- l-YLZJxFc0UeIJO6dNG/edit?usp=sharing&oid=117395765977280103319&rtpof=true&sd=true>

Conservation ID Sign Vote

https://docs.google.com/forms/d/e/1FAIpQLSeHmLhayTK1ccZWUr9P-OYU4T2X6FpUF9ldBtB4VOCzo45lcg/viewform?usp=sf_link