Site Visit #10: Diamond Creek, Blue Wave Wetland & Tumblin Creek Wednesday, May 11th, 2022 at 2:00pm

Meet-Up Location 1: Diamond Village Parking Lot near Bldg. 305



Meet-Up Location 2: PKY Parking Lot (entrance off 6th St.)



What to Bring:

- Water
- Sunscreen
- Insect Repellant
- Clipboard
- Pen/Pencil
- Raincoat or Poncho
- Shoes you don't mind getting wet

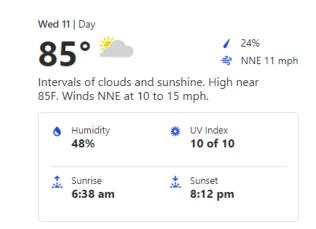
Contents for Review:

- Links to Current CALM plans
- iNaturalist Links
- Topographic Maps
- Wetlands Map
- Soils Map
- Guiding Questions

Contact Information:

Rachel Mandell – (352) 672-1836 Kaylee August – (918) 261-2773

Weather (as of 5/6/22):



Where to Park:

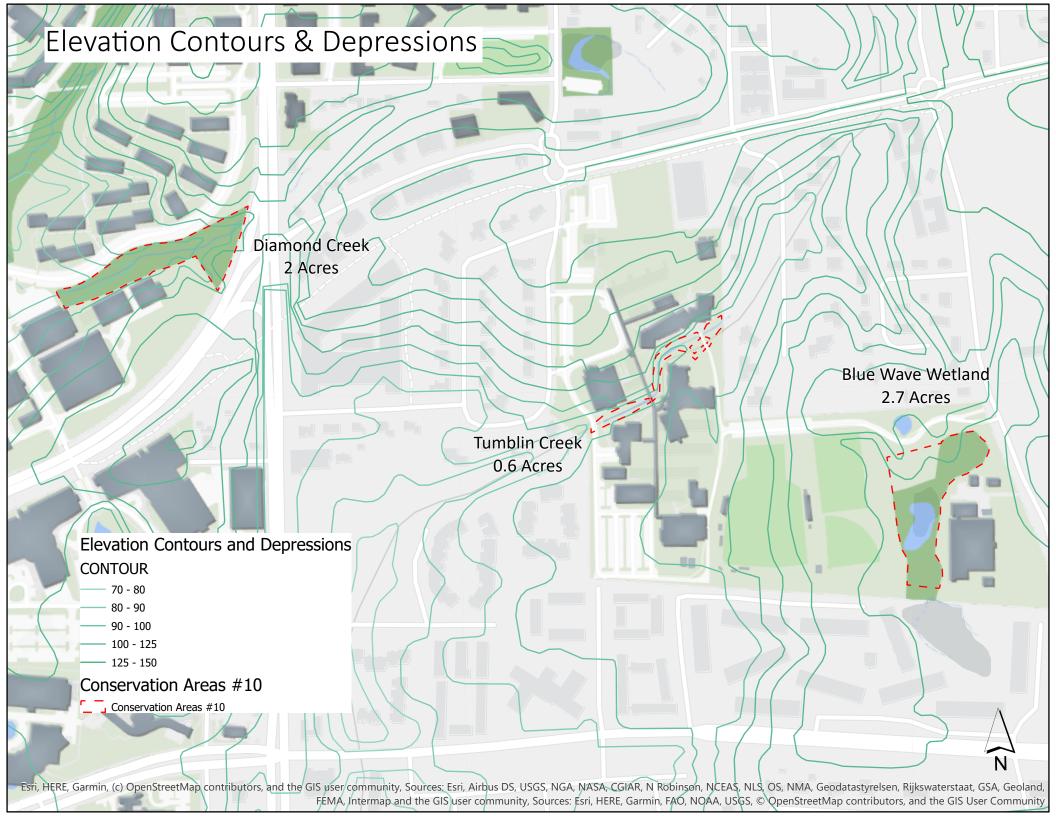
- Orange Decal parking available in Housing parking lots
- Orange Decal parking available in Garage IV
- Option to carpool from North O'Connell parking lot to site visits – will return to North O'Connell parking lot (Orange Decal)
- If you do not have a campus decal and need parking accommodations, please reach out to Rachel Mandell
- We encourage you to carpool, use public transit, or bike/walk!
- TAPS parking map: https://taps.ufl.edu/parking-info/parking-map/

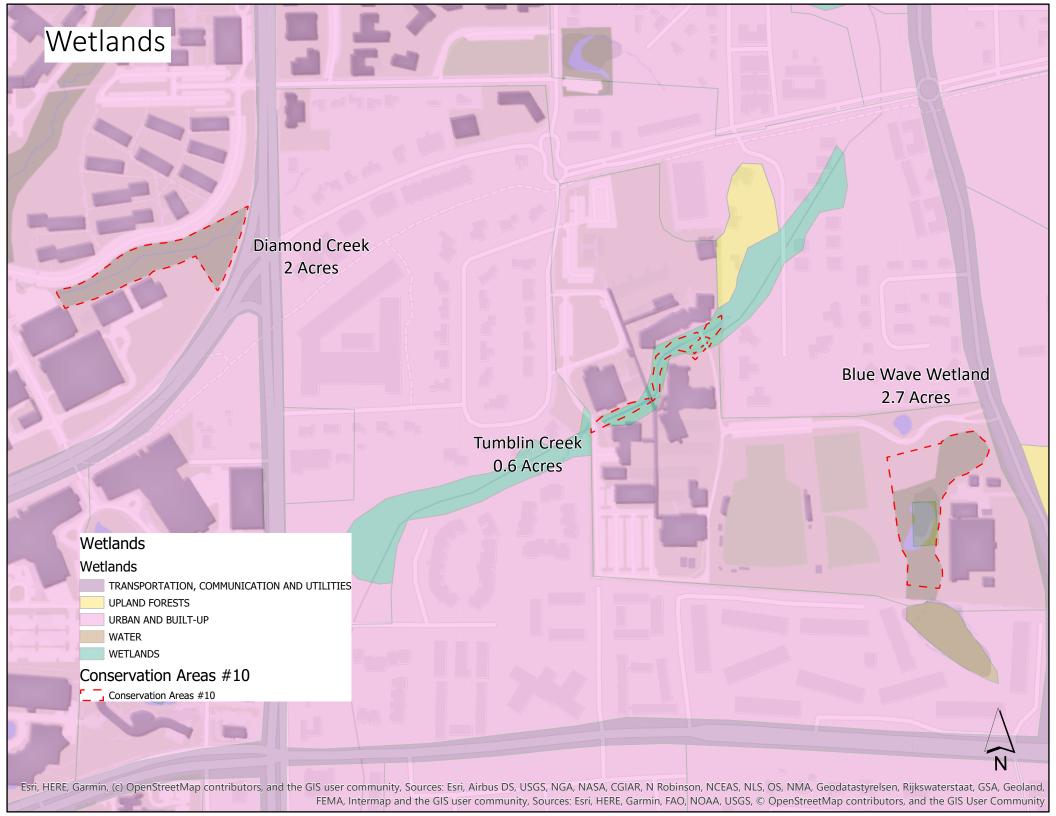
Core Values:

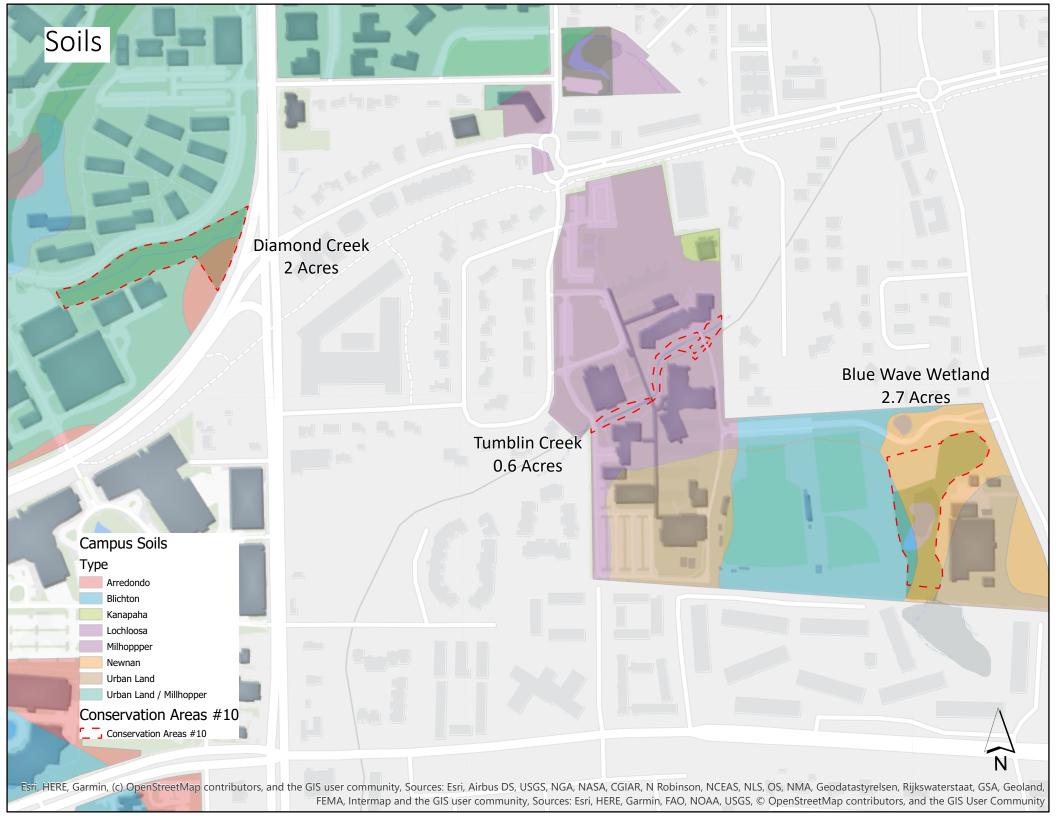
- Committing to full participation
- Sharing collective wisdom for inclusive solutions
- Accepting shared responsibility
- Embracing creativity and a 'what if?' mindset
- Supporting open and equitable discussion
- Have Fun!

Links to Current CALM Plans: Diamond Creek – None Blue Wave Wetland Creeks and Ponds

iNaturalist Links: Diamond Creek – None Blue Wave Wetland Tumblin Creek - None







Guiding Questions: Diamond Creek
Name:
Are there any obvious human interventions that impact the site negatively? Positively?
Is the conservation area accessible to all types of users (ex. Differently abled persons)?
How is this conservation area used and how could it be used in the future (nature walks, teaching, general exercise, mindfulness, etc.)?

How do the surrounding sites and uses potentially impact the conserva	ation area?
Is this conservation area actively maintained? Should it be?	
Are the boundaries of the conservation area clearly distinguishable?	

are there any new best management practices we should consider in this conservation area	?
Ve encourage you to pause frequently and actively consider what your different senses are xperiencing (hear, smell, see, feel). Describe them below:	
are there any additional observations/considerations we should be aware of for this onservation area (ex. Rare plant species)? Use this space to write down thoughts that may ot fit within the other guiding questions.	

Guiding Questions: Blue Wave Wetland Name:
Are there any obvious human interventions that impact the site negatively? Positively?
Is the conservation area accessible to all types of users (ex. Differently abled persons)?
How is this conservation area used and how could it be used in the future (nature walks teaching, general exercise, mindfulness, etc.)?

How do the surrounding sites and uses potentially impact the conserva	ation area?
Is this conservation area actively maintained? Should it be?	
Are the boundaries of the conservation area clearly distinguishable?	

are there any new best management practices we should consider in this conservation area	?
Ve encourage you to pause frequently and actively consider what your different senses are xperiencing (hear, smell, see, feel). Describe them below:	
are there any additional observations/considerations we should be aware of for this onservation area (ex. Rare plant species)? Use this space to write down thoughts that may ot fit within the other guiding questions.	

Guiding Questions: Tumblin Creek
Name:
Are there any obvious human interventions that impact the site negatively? Positively?
Is the conservation area accessible to all types of users (ex. Differently abled persons)?
How is this conservation area used and how could it be used in the future (nature walks, teaching, general exercise, mindfulness, etc.)?

How do the surrounding sites and uses potentially impact the conserva	ation area?
Is this conservation area actively maintained? Should it be?	
Are the boundaries of the conservation area clearly distinguishable?	

Are there any new best management practices we should consider in this conservation area?
We encourage you to pause frequently and actively consider what your different senses are
experiencing (hear, smell, see, feel). Describe them below:
Are there any additional observations/considerations we should be aware of for this conservation area (ex. Rare plant species)? Use this space to write down thoughts that may
not fit within the other guiding questions.