



University of Florida

CALM Plans Follow-up Friday

*This meeting is being recorded 

5/6/2022



Meeting Goals & Agenda

Today's Meeting Goals

- Share experiences and ideas from Site Visit #9 - Trillium Slope & Hogtown Creek Woods

Meeting Agenda

- Announcements
- Core Values
- Icebreaker Question
- Pictures from site visit #9
- Serial Testimony
- Open Discussion & Feedback

Announcements

- One more site visit left!



Date	Site
3/7/22	Reitz Ravine
3/7/22	Newins-Ziegler Sink/Liberty Pond
3/7/22	McCarty Woods
3/7/22	Jennings Creek
3/11/22	Bartram Carr Woods
3/16/22	Digital Design Wetland
3/22/22	Graham Woods
3/27/22	Fraternity Wetland
3/30/22	Law School Woods (formerly DASH Course)
3/30/22	Harmonic Woods
4/1/22	Bat House Woods
4/1/22	Lake Alice
4/1/22	President's Park
4/7/22	University Park Arboretum
4/21/22	Lake Alice South
4/21/22	Solar Park
4/21/22	Bivens Rim Forest
4/21/22	Swine Unit Woods
5/1/22	Trillium Slope
5/1/22	Hogtown Creek Woods
5/11/22	Diamond Creek
5/11/22	Blue Wave Wetland

Mark your calendars!

Member Appreciation Event!!!

May 20th, from 5-7 pm

RSVP by Wednesday, **May 18th**



Core Values

- Committing to full participation
- Sharing collective wisdom for inclusive solutions
- Accepting shared responsibility
- Embracing creativity and a “what if?” mindset
- Supporting open & equitable discussion
- **Have Fun!**



Icebreaker Question

If you could instantly become an expert at something, what would it be?

Photos at Hogtown Creek Woods - Thanks Derek!



Photos at Trillium Slope - Thanks Derek!



Quick Overview of Serial Testimony

- Each participant is given one minute to speak.
- While a participant is speaking, attendees actively listen but do not react (stay on mute, do not write in the chat).
- If a participant decides not to speak the full minute, the group will acknowledge their full minute with silence.
- There will be ample opportunity for dialogue following this exercise.



Let's take a few minutes to jot down our thoughts...

Guiding Questions

- Are there any obvious human interventions that impact the site negatively? Positively?
- Is the conservation area accessible to all types of users (ex. Differently abled persons)?
- How is this conservation area used and how could it be used in the future (nature walks, teaching, general exercise, mindfulness, etc.)?
- How do the surrounding sites and uses potentially impact the conservation area?
- Is this conservation area actively maintained? Should it be?
- Are the boundaries of the conservation area clearly distinguishable?
- Are there any new best management practices we should consider in this conservation area?
- We encourage you to pause frequently and actively consider what your different senses are experiencing (hear, see, smell, feel).
- Are there any additional observations/considerations we should be aware of for this conservation area (ex. Rare plant species)?

Open Discussion & Feedback

Thank you!!!