

University of Florida

CALM Plans Follow-up Friday



*This meeting is being recorded 🛛 🖾

Meeting Goals & Agenda

Today's Meeting Goals

 Share experiences and ideas from Site Visit #8

Meeting Agenda

- Announcement
- Core Values
- Icebreaker Question
- Pictures from site visit #8
- Serial Testimony
- Open Discussion & Feedback

Announcements

- Only 2 more site visits!
- Steering Committee
 Appreciation Event

Date	Site
3) 2	Reitz Ravine
3/7 22	Newins-Ziegler Sink/Liberty Pond
3.1.2	McCarty Woods
3/ 2/2	Jennings Creek
3/1 22	Bartram Carr Woods
3/ 6/ 2	Digital Design Wetland
3/2 22	Graham Woods
3/7 22	Fraternity Wetland
3/3 22	Law School Woods (formerly DASH Course)
3/7 22	Harmonic Woods
4/ 22	Bat House Woods
4 12	Lake Alice
4/1 22	President's Park
4/1 22	University Park Arboretum
4/2 22	Lake Alice South
4/ A 2	Solar Park
4/2 22	Bivens Rim Forest
4/7 22	Swine Unit Woods
5/5/22	Trillium Slope
5/5/22	Hogtown Creek Woods
5/11/22	Diamond Creek
5/11/22	Blue Wave Wetland



Core Values

- Committing to full participation
- Sharing collective wisdom for inclusive solutions
- Accepting shared responsibility
- Embracing creativity and a "what if?" mindset
- Supporting open & equitable discussion
- Have Fun!





Icebreaker Question

What is something new that you have learned or gained an appreciation for by exploring the University's conservation areas?

Answer in 30 seconds or less!

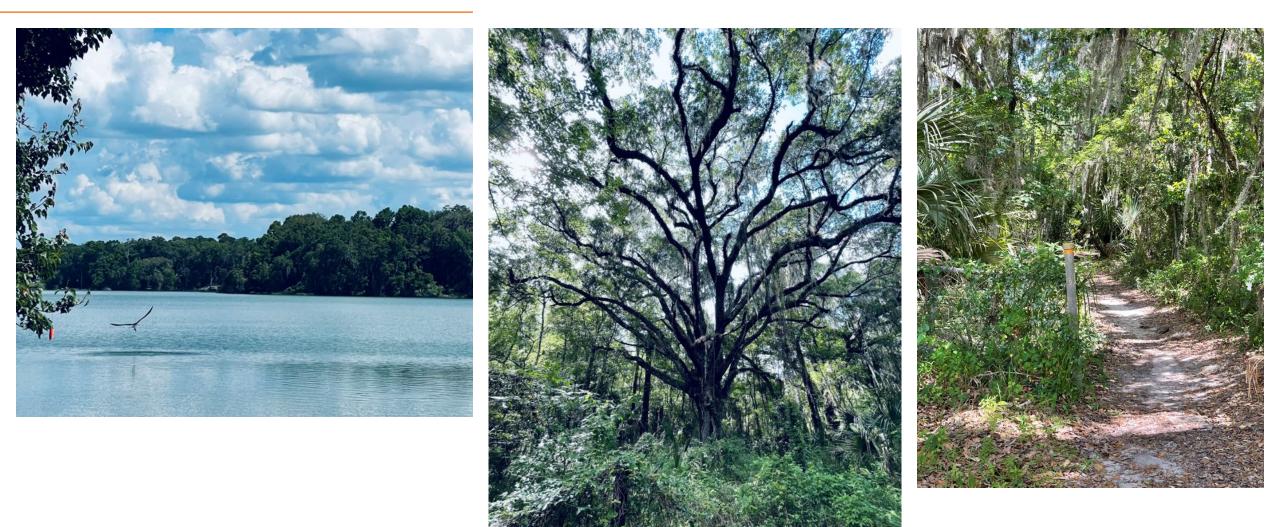


Photos at Swine Unit Woods - Thanks, John!!





Photos at Bivens Rim Forest - Thanks, John!!





Quick Overview of Serial Testimony

- Each participant is given one minute to speak.
 While a participant is speaking, attendees actively listen but do not react (stay on mute, do not write in the other sector). the chat).
- If a participant decides not to speak the full minute, the group will acknowledge their full minute with silence.
- There will be ample opportunity for dialogue following this exercise.





Let's take a few minutes to jot down our thoughts...

Guiding Questions

- Are there any obvious human interventions that impact the site negatively? Positively?
- Is the conservation area accessible to all types of users (ex. Differently abled persons)?
- How is this conservation area used and how could it be used in the future (nature walks, teaching, general exercise, mindfulness, etc.)?
- How do the surrounding sites and uses potentially impact the conservation area?
- Is this conservation area actively maintained? Should it be?
- Are the boundaries of the conservation area clearly distinguishable?
- Are there any new best management practices we should consider in this conservation area?
- We encourage you to pause frequently and actively consider what your different senses are experiencing (hear, see, smell, feel).
- Are there any additional observations/considerations we should be aware of for this conservation area (ex. Rare plant species)?



Discussion

Open Discussion & Feedback



Thank you!!!