



University of Florida

CALM Plans Follow-up Friday

*This meeting is being recorded 

3/4/2022



Today's Meeting:

- Introductions
- Activity
- Introduction to Serial Testimony
- Core Values
- Serial Testimony
- Open Discussion
- Site Visit and Packet Feedback

Introduction

- Successful first site visit!
- This is an opportunity for further discussion, catching up and documenting findings.
- Feel free to eat your lunch!

Photo of the day:



Introduction to Serial Testimony

- Facilitation technique to ensure all voices are heard
- Diverse group of faculty, staff and students with different backgrounds, passions and intentions as it relates to conservation
- How it works:
 - Each participant is given one minute to speak
 - While a participant is speaking, attendees actively listen but do not react (stay on mute, do not write in the chat).
- There will be ample opportunity for dialogue following this exercise



LEARNING FOR JUSTICE

1. It requires participants to speak for themselves.
2. Participants speak about their own experiences, rather than their opinions.
3. It prevents single individuals' views from becoming the focus of discussion.
4. It brings each person into the conversation, if they wish.
5. It establishes a predictable order for people to speak in.
6. It provides the opportunity for everyone in a group to hear a wide variety of perspectives in a comparatively short time.
7. It allows matter of difference and commonality to be seen side-by-side.
8. It prevents disagreement and argument.
9. It interferes with familiar pecking orders or patterns of domination and subordination in speaking.
10. It respects freely chosen silence.

Core Values

- Committing to full participation
- Sharing collective wisdom for inclusive solutions
- Accepting shared responsibility
- Embracing creativity and a “what if?” mindset
- Supporting open & equitable discussion
- **Have Fun!**



Let's take a few minutes to jot down our thoughts...

Guiding Questions

- Are there any obvious human interventions that impact the site negatively? Positively?
- Is the conservation area accessible to all types of users (ex. Differently abled persons)?
- How is this conservation area used and how could it be used in the future (nature walks, teaching, general exercise, mindfulness, etc.)?
- How do the surrounding sites and uses potentially impact the conservation area?
- Is this conservation area actively maintained? Should it be?
- Are the boundaries of the conservation area clearly distinguishable?
- Are there any new best management practices we should consider in this conservation area?
- We encourage you to pause frequently and actively consider what your different senses are experiencing (hear, see, smell, feel).
- Are there any additional observations/considerations we should be aware of for this conservation area (ex. Rare plant species)?

Serial Testimony

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Discussion

Open Discussion

Discussion Point

Site Visit and Packet Feedback