4. SUPPORT / CLINICAL / CULTURAL FACILITIES ELEMENT
Introduction

This Support/Clinical Facilities Element includes Goals, Objectives and Policies (GOP) that apply to the main campus and satellite properties included in the campus master plan. The Capital Improvements Element identifies capital projects identified to address academic and research space deficiencies.

The focus of the Support/Clinical Facilities Element is to assess the ability of the University, through its capital outlay, to provide sufficient space in a variety of support categories that are non-instructional or administrative in nature. In the University of Florida Space Files and Educational Plant Survey, the analysis of indoor support space is based on a calculation of net assignable square feet (NASF) of facilities that support academic functions. In the Space Files and analysis formula, ten space categories are recognized plus a category of “other”. The ten categories include:

<table>
<thead>
<tr>
<th>Instructional</th>
<th>Academic Support</th>
<th>Institutional Support</th>
</tr>
</thead>
<tbody>
<tr>
<td>Classroom Facilities</td>
<td>Study Facilities</td>
<td>Student Academic Support</td>
</tr>
<tr>
<td>Teaching Laboratory Facilities</td>
<td>Instructional Media Facilities</td>
<td>Office/Computer Facilities</td>
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<tr>
<td>Research Laboratory Facilities</td>
<td>Auditorium/Exhibition Facilities</td>
<td>Campus Support Facilities</td>
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<tr>
<td></td>
<td>Teaching Gymnasium Facilities</td>
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Based upon space definitions and formulas in the Educational Plant Survey, additional space is needed in a variety of Support/Clinical and Cultural land use categories during a five-year period to 2019. These spaces serve various administrative, academic support and exhibition space. Specifically, the Educational Plant Survey identified an unmet space need for 357,330 NASF of Office/Computer, an unmet need for 76,284 NASF of Campus Support Services, 33,518 NASF of Auditorium/Exhibition, 76,548 NASF of Teaching Gymnasium, and 526,459 NASF of Study and Instructional Media facilities. These space needs are only through the year 2019. Much of the academic support need identified in the Educational Plant Survey falls under the category of “study” and identifies shortages in library resources that will also be addressed in the Academic Facilities Element. The identified space need accounts for funded projects under construction in 2014 including Heavener Hall and the Chemistry Chemical Biology Building. The reported space need is in addition to the space that is provided by these funded projects. However, the identified space need does not account for support functions unique to the University of Florida such as medical clinics, teaching hospital, state museums, P. K. Yonge Developmental Research School and extension activities. These unique functions require additional support space to serve specific functions not necessarily related to the Full Time Equivalency enrollment factors in the space needs formula.

In relation to the Campus Master Plan future land use categories, these indoor support space types are somewhat problematic because the space types are typically present in buildings along with other use types. A facility within the Academic/Research land use category will have a preponderance of Instructional space; however, Academic Support and Institutional Support space will typically be in the same building. Similarly, the auditorium/exhibition space type is typically identified within the Cultural land use classification. Within the Space Files, libraries include study facilities and instructional media that are classified within the Academic Support space type. However, the campus master plan places libraries within the Academic Land Use classification due to their direct role in teaching and investigation.
Specifically, support space includes a variety of campus facilities such as computer laboratories, physical plant operations and maintenance facilities, mail and documents services, administrative offices, storage facilities, dining halls, child day care facilities, academic advising, student services and student health centers. In terms of the campus master plan land use classifications, facilities with a preponderance of Academic Support, Institutional Support, or “other” space are placed in the Support land use classification. Additionally, support spaces such as research animal care facilities, medical clinics and the P.K. Yonge Developmental Laboratory School are also placed in the Support land use classification because they support teaching and investigation, but are not purely academic or research. These are just a sampling of the array of university activities that support academic functions and are consistent with the support space type and land use classification. They are critical to the university’s mission and cover a broad spectrum of functions, and therefore, include a significant amount of the campus’ physical facilities.

Table 13-1, Ten-Year Capital Projects List includes 515,269 gross square feet of net new space to be constructed within the Support/Clinical Land Use during in the 10-year plan horizon. Additionally, it projects another 197,250 gross square feet of net new space with the Cultural Land Use classification.

The definitions for Cultural Future Land Use and Support/Clinical Future Land Use from the Future Land Use Element, policy 1.1.2 are as follows.

- **Cultural:** The Cultural land use classification identifies those areas on the campus that are appropriate for cultural uses, including museums, fine art galleries, performing arts and related student organization and faculty support facilities. Accessibility of the site to its customers (general public, students, etc.) is a primary location criterion for Cultural land use. Adjacent land use and proximity to other Cultural uses are also important location criteria aimed at consolidating these functions into convenient, walkable clusters. Ancillary uses associated with a cultural facility, such as utilities, service drives, user and disabled parking, food vending, and functional open space are allowed within the Cultural land use classification. Development densities, heights and patterns in the Cultural land use shall respect pedestrian connections, historic context (where applicable), adjacencies to other land uses and creation of functional open space while maximizing the efficient use of building footprints to the extent feasible within construction budgets and program requirements.

- **Support/Clinical:** The Support/Clinical land use classification identifies those areas on campus that are appropriate for support building development. Accessibility of the site to its customers (general public, students, etc.) is a primary location criterion for Support/Clinical land use. Allowable uses in Support/Clinical areas include administrative, student services, research, research support, medical clinics, office and similar non-instructional activities. Clinical, research, research support and office functions that require frequent visitor access are encouraged to locate on the campus perimeter or satellite properties. Ancillary uses associated with a support facility, such as utilities, service drives, user and disabled parking, and functional open space are allowed within the Support/Clinical land use classification. Development densities, heights and patterns in the Support/Clinical land use shall respect pedestrian connections, historic context (where
applicable), adjacencies to other land uses and creation of functional open space while maximizing the efficient use of building footprints to the extent feasible within construction budgets and program requirements.

**Goal 1: To Provide Sufficient Facilities for Student Services, Administrative, Physical Plant, Clinical, Auxiliary and Other Non-Instructional Functions that Support the University’s Teaching, Research and Extension Mission.**

**Objective 1.0: Provide support facilities consistent with the academic support needs of the University and in accordance with applicable space standards and customer expectations.**

**Policy 1.1.1:** The Planning, Design and Construction Division shall maintain a current inventory of support and cultural space, and evaluate space utilization and occupancy consistent with the Educational Plant Survey requirements of Chapter 1013.31, Florida Statutes.

**Policy 1.1.2:** The location of support and cultural facilities shall be consistent with the Future Land Use map, Figure 2-1 and Future Building Sites map, Figure 13-1.

**Policy 1.1.3:** Support facilities that serve primarily students shall be conveniently located in proximity to academic areas, student housing and transit facilities to maximize accessibility.

**Policy 1.1.4:** Support and cultural facilities that attract the general public and/or have minimal interaction with students should locate on the campus perimeter adjacent to parking and transit facilities, or in off-campus locations, or at the East Campus on Waldo Road to maximize accessibility.

**Policy 1.1.5:** Patient clinics shall be designed to effectively and efficiently treat patients in environments that adapt to changing patient care technologies and promote healing through innovative design utilizing natural light, comfortable furnishings and appropriate colors.

**Policy 1.1.6:** Begin to develop a support services cluster north of Radio Road and east of SW 34th Street consistent with the Future Land Use map, and convenient to student housing and recreation facilities.

**Policy 1.1.7:** P. K. Yonge Developmental Laboratory School shall continue to implement its master redevelopment plan for building renovation and replacement necessary to maintain K-12 space requirements as funding permits.

**Policy 1.1.8:** The Physical Plant Division shall initiate a study to explore opportunities to increase space efficiency within the compound area north of Radio Road and to decentralize some functions elsewhere on- or off-campus.

**Policy 1.1.9:** The University shall explore the potential to relocate and consolidate facilities from the Civil and Coastal Engineering site on SW 6th Street to the Eastside Campus on Waldo Road thus creating the opportunity to re-establish this SW 6th Street area in a support land use.
Figure 4-1
Future Building Sites
Support / Clinical / Cultural Areas

- 10-Year Capital Projects
- Future Building Sites
- Master Plan Boundary
- Cultural
- Support / Clinical

Planning, Design and Construction
June 2016

This map is intended for planning purposes only.