3.

ACADEMIC FACILITIES ELEMENT
**Introduction**

This Academic Facilities Element includes Goals, Objectives and Policies (GOP) that apply to the main campus and satellite properties included in the campus master plan. The Capital Improvements Element identifies capital projects identified to address academic and research space deficiencies.

The focus of the Academic Facilities Element is to assess the ability of the University, through its capital outlay, to provide sufficient space in a variety of academic and research categories that are supported by the University’s Academic Strategic Plan. In the University of Florida Space Files and Educational Plant Survey, the analysis of indoor academic space is based on a calculation of net assignable square feet (NASF) of facilities that serve academic functions. In the Space Files and analysis formula, ten space categories are recognized plus a category of “other”. The ten categories include:

<table>
<thead>
<tr>
<th>Instructional</th>
<th>Academic Support</th>
<th>Institutional Support</th>
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</thead>
<tbody>
<tr>
<td>Classroom Facilities</td>
<td>Study Facilities</td>
<td>Student Academic Support</td>
</tr>
<tr>
<td>Teaching Laboratory Facilities</td>
<td>Instructional Media Facilities</td>
<td>Office/Computer Facilities</td>
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<tr>
<td>Research Laboratory Facilities</td>
<td>Auditorium/Exhibition Facilities</td>
<td>Campus Support Facilities</td>
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<td></td>
<td>Teaching Gymnasium Facilities</td>
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</table>

The Educational Plant Survey for FY 2013/14 through FY 2018/19 identified an unmet need of 920,786 NASF of instructional space; 651,029 NASF of unmet need in the academic support category; and, 433,614 NASF of unmet need in the institutional support category for a total of 2,005,427 NASF of unmet space need in these space types.

In terms of the campus master plan future land use classifications, a facility within the Academic/Research land use category will have a preponderance of Instructional space; however, Academic Support and Institutional Support space will typically be in the same building. Within the Space Files, libraries include study facilities and instructional media that are classified within the Academic Support space type but are identified in the Academic/Research land use classification of the campus master plan.

Existing and future academic facilities are located within the Academic/Research and Academic/Research-Outdoor land use classifications on the Future Land Use map, Figure 2-1 of the Future Land Use Element. The definition of these land use classifications is as follows:

- **Academic/Research**: The Academic/Research land use classification identifies those areas on the campus that are appropriate for academic and research building development. Adjacent land use and proximity to other Academic/Research uses are primary location criteria for Academic/Research in order to consolidate these functions into convenient, walkable clusters of development. Extension, distance and continuing education functions are included in the Academic/Research land use classification and are encouraged to be located on the campus perimeter or satellite properties if they require frequent visitor access. Ancillary uses associated with an academic/research facility, such as integrated food and vending services, utilities, service drives, user and disabled parking, and functional open...
space are allowed within the Academic/Research land use classification. Development densities, heights and patterns in the Academic/Research land use shall respect pedestrian connections, historic context (where applicable), adjacencies to other land uses and creation of functional open space while maximizing the efficient use of building footprints to the extent feasible within construction budgets and program requirements.

- **Academic/Research Outdoor**: The Academic/Research Outdoor land use classification identifies those areas on the campus that are appropriate for agriculture and livestock activities providing teaching, research and extension that require close proximity to other main campus resources or are located on satellite properties away from the main campus. Allowable structure development shall typically include greenhouses, pole barns, equipment storage sheds, and other field support buildings associated with an agriculture, silviculture, aquaculture, livestock or other outdoor teaching and research use. Office, academic/research support, and laboratory structures shall be allowable on conditions that their size, scope and function are related to and compatible with agriculture and livestock activities. Ancillary uses associated with an academic/research outdoor activity, such as utilities, service drives, user and disabled parking, and functional open space are allowed within the Academic/Research Outdoor land use classification.

**Goal 1: Provide Sufficient Facilities for Academic and Research Endeavors Across All Colleges and Consistent with the University’s Academic Strategic Plan.**

**Objective 1.1: To monitor and manage academic and research facilities to maximize efficiency and productivity.**

**Policy 1.1.1:** The Planning, Design and Construction Division shall maintain a current inventory of academic space, and evaluate space utilization and occupancy consistent with the Educational Plant Survey requirements of Chapter 1013.31, Florida Statutes.

**Policy 1.1.2:** The Planning, Design & Construction Division shall provide space inventory, utilization and adequacy information to the Senior Vice President for Academic Affairs, the Senior Vice President for Health Affairs, the Senior Vice President for the Institute of Food and Agricultural Sciences and the Faculty Senate Chairperson for use in determining academic space deficiencies and corrective actions to implement through the Office of the Vice President for Business Affairs.

**Policy 1.1.3:** Identify and pursue opportunities to gain academic and research space in existing campus buildings by reassigning non-academic activities out of academic/research buildings or, in some cases, moving non-academic units to off-campus locations.

**Policy 1.1.4:** Explore opportunities to consolidate and relocate research facilities from the Surge Area on Surge Area Drive to the Health Science Center facilities along Archer Road.

**Policy 1.1.5:** Provide suitable and adequate land resources for programs requiring outdoor teaching and research activities, in accordance with Figure 3-2 of this Element.
Policy 1.1.6: The University of Florida Board of Trustees shall continue to monitor progress toward implementation of the university’s Academic Strategic Plan that sets a target to achieve ranking in the top ten public universities, and amend the Academic Strategic Plan as appropriate.

Policy 1.1.7: Facilitate collaboration between university academics and operations to use the campus as a living laboratory and educational opportunity, particularly as a model of sustainability-related application, research and teaching.

**Objective 1.2: To increase academic and research facilities to eliminate deficiencies and support the university’s Academic Strategic Plan.**

Policy 1.2.1: Utilize the Educational Plant Survey to identify deficiencies in libraries, classrooms, teaching and research facilities.

Policy 1.2.2: Utilize the university’s Educational Plant Survey, Academic Strategic Plan, departmental accreditation reviews, enrollment trends and research productivity to set priorities for new, expanded or remodeled academic and research space through the annual Capital Improvement Plan update process, and amend the campus master plan Capital Improvement Element as necessary.

Policy 1.2.3: Locate new academic/research facilities in proximity to existing academic/research facilities or in concentrated areas of new academic/research facilities near the Genetics/Cancer/Biotech Pavilion building and Fifield Hall as identified in Figures 3-1 of this Element.